



2005-2006 Profile of Colome School District 59-1

105 Carr Street, Colome, SD 57528

Home County: Tripp

Area in Square Miles: 326

2005 K-12 Fall Enrollment: 188

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$681,259	\$32,018	\$61,715	\$10,431
PK Instruction	\$5,569	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$84,898	\$857	\$70,302	\$0
Administration Services	\$116,687	\$0	\$56	\$0
Transportation Services	\$61,433	\$57,135	\$2,062	\$0
Other Support Services	\$174,720	\$12,494	\$58,663	\$0
Community Services	\$33,437	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$46,825	\$0	\$0
Co-Curricular	\$51,489	\$0	\$0	\$0
Total Expenditures	\$1,209,492	\$149,330	\$192,798	\$10,431

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$412,122	\$96,490	\$101,242	\$21,419
County	\$9,535	\$0	\$0	\$0
State	\$692,820	\$0	\$57,919	\$0
Federal	\$129,324	\$4,500	\$30,896	\$0
Total	\$1,243,801	\$100,990	\$190,057	\$21,419

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$64,640	\$67,005

Cost per ADM

General Fund Only	\$6,315
Educational Funds*	\$7,265

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$0
IDEA Part B	\$32,634
Total	\$32,634

State Aid

General Aid	\$656,647
Special Education	\$57,919
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$714,566

ADM Data

ADM of Tuitioned Out Paid	1.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	222.445

Teaching Staff Data

Average Teacher Salary	\$29,006
Experience Adjusted Salary	\$28,185
Avg Years of Experience	18.5
% with Advanced Degrees	10.0%
Certified Instructional Staff	18.9
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$64,680,959
Owner Occupied	\$6,932,911
Non-Ag Z	\$1,112,127
Other Non-Ag/Utilities	\$1,851,707
Total	\$74,577,704

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.80
Non-Ag Z	\$4.99
Owner Occupied	\$6.11
Other Non-Ag/Utilities	\$13.10
Special Education	\$1.40
Capital Outlay	\$1.25
Bond Redemption	\$0.00
Pension Fund	\$0.30

*District has opted out of General Fund levy

Ending Fund Balance

General	\$519,751
Capital Outlay	\$51,073
Special Education	\$31,838
Pension	10988

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	197
Open Enrolled Students Rec'd	39
District Dropout Rate	1.9%
% Eligible for Free/Red. Lunch	48.3%
% Special Needs Students	10.7%
Students Transported	106
Student to Staff Ratio	10.4
District Attendance Rate	96.7%
Number of Graduates	27

Enrollment

	ADA	ADM
K-8	115.168	118.163
9-12	63.005	66.035
Total	178.173	184.198

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	14
Self-Contained Classroom	1
24 Hour Program	1
Early Childhood Setting	1
Early Childhood SE Setting	1
PT Early Child and SE	1
Resource Room	2
Day Program	0
Home/Hospital Program	0
Total	21

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	5
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	6
Other Health Impaired	4
Autism	0
Traumatic Brain Injury	0
Developmental Delay	2
Total	21

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	86.9		75.1		74.2		77.1		81.1		56.5		61.9	
Science	79.1		63.9		79.1		76.3		75.5		60.2		73.9	
Social Science	79.1		63.9		88.2		79.1		71.6		64.2		57.4	
Language Arts	80.2		83.3		74.2		77.1		81.1		56.5		61.9	
Reading	89.7		86		78.4		71.1		76.8		58.2		73.6	
Complete Battery	88		78.7		86.6		78.3		80.9		64.1		71.3	
Number Tested	11		7	1	17		12		17		17	3	16	

American College Test (ACT)

English	
Math	
Reading	
Science	
Composite Score	
Number Tested	6

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	17		88%		83%		78%		73%		74%		73%	
Grade 9	24		69%		61%		69%		53%		80%		80%	

No assessment data are reported when less than ten students were tested.